Date: Jan 9th, 2017

Week: 21

Period: 59

**Unit 7: TRAFFIC**

**Lesson 5: Skills 1**

**I. Objectives.**

By the end of the lesson, Ss will be able to read for specific information about traffic rules/ laws. Talk about obeying traffic rules/ laws, and how to use the road safely.

**II. Teaching aids:**

- Projector.

**III. Procedure**

**I. Class organization.**

- Greetings.

- Checking attendance: 7A

**II. New lesson.**

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| **Ss’ and T’s activities** | **Contents** |
| **1. Warm up**  - Chatting: Look at the picture. What can you see in the picture?  **2. Activities.**  **READING**  1. T tells Ss to look at the picture and say why it is dangerous.  Example: It is dangerous to ride a motorbike on the pavement.  2. Ss work in pairs to do the matching. T checks their results.  Then T asks Ss which they can see in the picture in 1.  3. Ss work in group. Tell them to answer the question:  When you are a road user, what should you Not do?  Then they make a list to compare with other groups.  T may give some cues: not pay attention, not look around, go in red light,….  4. Tell Ss to read the passage two or three times. Set a strist time limit to ensure Ss read quickly for specific information.  Explain the new words and clarify anything difficult. T may ask questions to see if Ss understand the passage.  5. Ask Ss to read the passage again, than they work with a partner to answer the questions.  Speaking  6. Ss do the class survey. After that call some Ss to report to the class.  7. Allow some time for Ss to read individually. Then they work in groups to discuss who is using the raod safely, and who is acting dangerously, and give reasons.  **3. Homework**  - Do exercise part D workbook  - Prepare: Skills 1 | **I- Reading.**  **1. Look at the picture. Can you see anything that is dangerous?**  **2. Now match these words to make common expressions.**  1. g 2. d 3. b 4. c  5. a 6. h 7. f 8.e  **3. Answer the following question.**  - not pay attention  - not look around  - not go in red light,..  + Make a list:  **4. Read the following text and do the tasks below.**  **5. Answer these question.**  1. We should cross the street at the zebra crossing.  2. He/ She must always fasten the seabelt.  3. No, He/ She shouldn’t. Because it is dangerous.( He/ She may cause an accident.)  4. We must give a signal.  5. Because the other road users can see them clearly and avoid crashing into them.  **II- Speaking**  **6. Class survey. Ask your classmates the question.**  How do you go to school every day?  + Make a list of the means of transport that is used the most, and use the least.  **7. Read the following sentences. In groups, discuss who is using the road safely, and who is acting dangerously. Give reasons**.  1. safely  2. dangerously ( because he is likely to have an accident)  3. safely  4. dangerously ( it is difficult for him to see the road properly, and to ride)  5. dangerously ( a car or motorbike may crash into him)  6. dangerously ( She may have an accident if something happeneds unexpectedly.) |

**Comments:**